

**2020-2021 CCMCSF Grant Assessment Rubric**



This rubric is used to evaluate applications for grants. Although the Foundation Board Members use the rubric to guide its deliberations, it may also consider other factors, such as cost effectiveness relative to the size of student population reached and proof of effectiveness.

**Our Mission**

To assist the City of Cape Coral Municipal Charter Schools in their quest to provide students with a unique learning experience in preparing them for success and participation in our community as responsible and productive citizens.

Category	Extraordinary (Pts 4)	Compelling (Pts 3)	Satisfactory (Pts 2)	Weak (Pts 1)	Total Points	COMMENTS
<b>Goals &amp; Objectives</b>	G & O strongly support CCMCSF's vision & mission. Extraordinary opportunity for superlative instruction, innovative curriculum and / or expanded exposure to educational disciplines.	G & O support CCMCSF's vision & mission. Compelling opportunity for superlative instruction, innovative curriculum and / or expanded exposure to educational disciplines.	G & O support CCMCSF's vision & mission to a lesser extent. Opportunity for improved instruction, innovative curriculum and / or expanded exposure to educational disciplines.	G & O loosely align or fail to align with CCMCSF's vision and mission. Does not facilitate superlative instruction, innovative curriculum or expanded exposure to educational disciplines.	Up to 4	
<b>Reach</b>	Will reach a large number of students in both initial and subsequent years.	Will reach a large number of students in initial year only OR Will reach a smaller, or growing, population over multiple years.	Will reach a smaller number of students for a limited time.	Inadequate reach or not clearly indicated.	Up to 4	
<b>Implementation</b>	Complete, detailed plan of implementation, including specifics on training, usage, management, and collaboration with other teachers and departments. Potential of grant is maximized.	Plan of implementation, addressing some but not all of the following: training, usage, management, and collaboration with other teachers and departments. Effort to maximize potential of grant is demonstrated.	Basic plan of implementation missing some level of detail. Would require further work.	Plan lacks detail and does not appear to be fully thought through; unrealistic.	Up to 4	
<b>Evaluation</b>	Comprehensive method for evaluating impact is outlined, including mechanisms to obtain and analyze objective, empirical evidence and user feedback.	Clear method for evaluating impact is outlined, including user feedback. Effort to obtain and analyze objective, empirical evidence is shown.	Limited method for evaluating impact.	Not clear how grant will be measured.	Up to 2	
<b>"Give Back"</b>	Has the applicant identified ways that the tools provided can be utilized to "give back" to the Foundation/ Community (up to 2 bonus points)					
				<b>TOTAL</b>	<b>0</b>	